

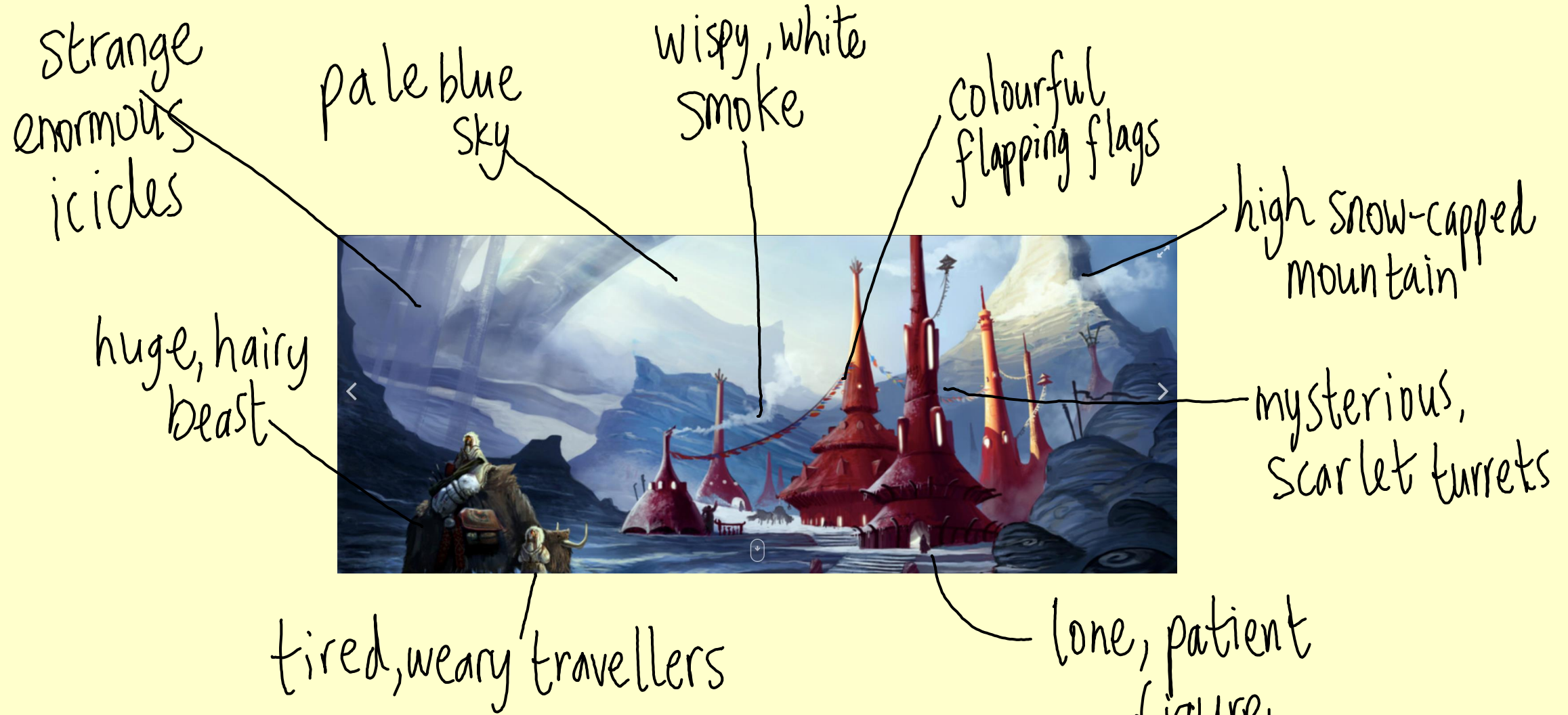
English Work

We call this type of work in English “responding to an illustration”. In class, the children would look closely at the details in an image, knowing that an illustrator places clues and “Easter eggs” that make reference to elements of the story to come. They then write about what they see.

Outcome: To write and edit an opening paragraph.

We can break it down into 4 steps.

Week 1 Day 1: Identify objects and add adjectives



Day 1:

Adjectives!

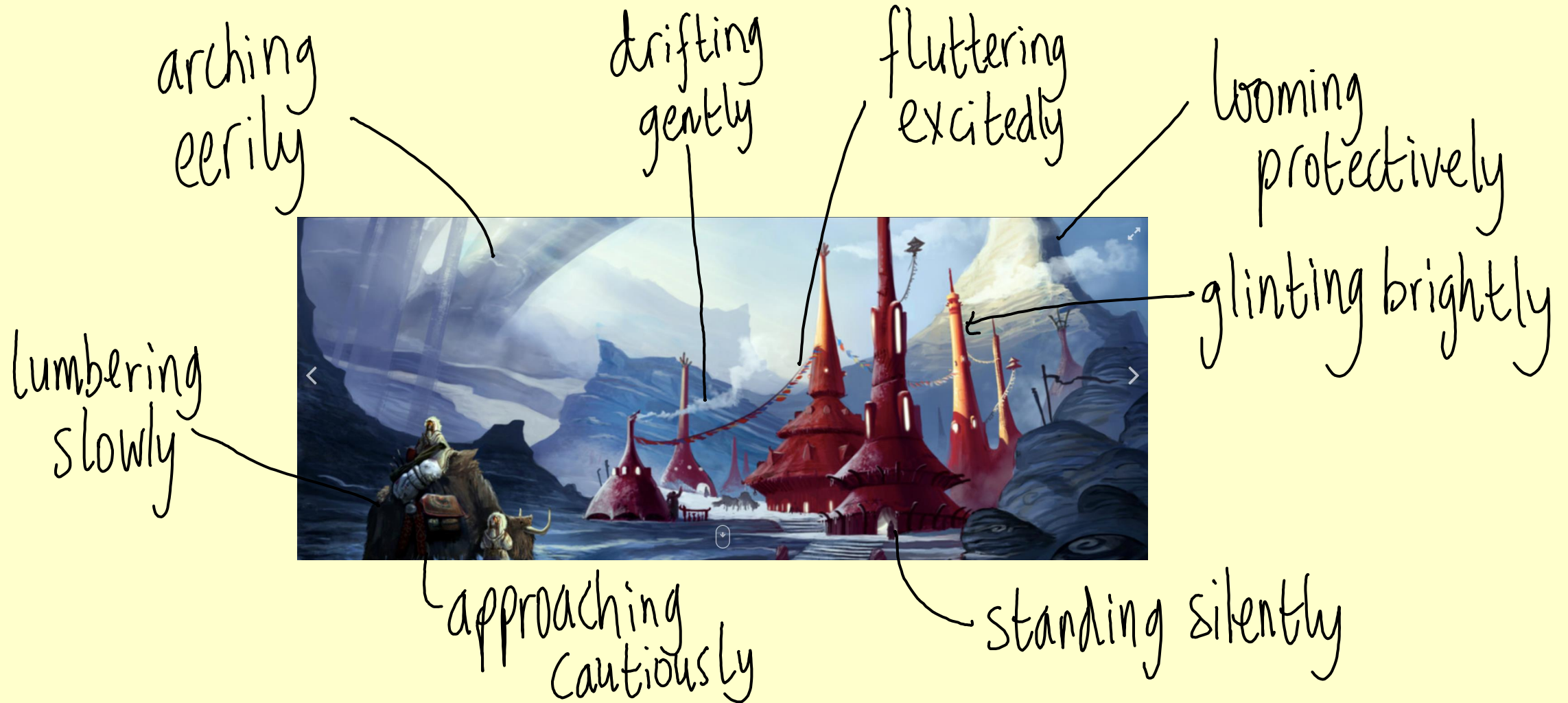
L.O. To respond to an illustration.

pale blue sky
wispy white smoke
huge hairy beast

etc

EXAMPLE

Week 1 Day 2: Include verbs and adverbs



Day 2:

Verbs and

Adverbs!

L.O. To respond to an illustration.

giant beast lumbering slowly
wispy smoke drifting gently

etc

EXAMPLE

Which words would you use
to describe elements of the
picture? Write sentences!

ruby red nestled
 rising
hazy
 reaching
funnel-shaped

trudging returning
 spires
frozen
 contrast
jagged fluttering

Week 1 Day 3: Sentence writing!



Day 3:

Sentences!

L.O. To respond to an illustration.

EXAMPLE

The ruby-red funnel-shaped spires rose high

The pair of weary travellers trudged over the frozen ice.

etc

Week 1 Day 4 (i): Story writing!

On Thursday, using all this preparation, we will aim to write the opening paragraph of a story or more if inspiration strikes!

Remember to use all the fantastic vocabulary you have developed up to now!



L.O. To respond to an illustration.

As the white wispy smoke drifted gently into the pale blue sky, the two tired and weary travellers approached the village with caution. All was silent apart from the heavy breathing of the huge hairy beast and the sound of the flag fluttering excitedly in the freezing breeze. A lone figure stood silently in a doorway, watching, waiting. "I wonder if they are friends or foes," whispered Kasper. "Friends I hope," sighed Shylo "I can't walk another step!"

Step 4a: Success Criteria:

- ✓ I have used capital letters and correct punctuation.
- ✓ I have included exciting adjectives, verbs and adverbs.
- ✓ I have used fronted adverbials and time connectives.

Step 4b: Edit!

Go back and check that all punctuation and capital letters have been included and key words have been spelled correctly.



L.O. To respond to an illustration.

As the white wispy smoke drifted gently into the pale blue sky, the two tired and weary travellers ^{trudged towards} ~~approached~~ the village ^{cautiously} ~~with caution~~. All was silent apart from the heavy breathing of the huge hairy beast and the sound of the flag fluttering excitedly in the freezing breeze. A lone figure stood silently in a doorway, watching, waiting. "I wonder if they are friends or foes," whispered Kasper. "Friends I hope," sighed Shylo "I can't walk another step!"

WEEK 1 LESSON 1

L.O. To respond to an illustration.

Day 1: Nouns and adjectives

1. Look at the image carefully. Make a list of things you spot in the image and include exciting adjectives in noun phrases to describe them!

A

glowing,

red

sunset

Determiner + Adjective , + Adjective + Noun



WEEK 1 LESSON 2

L.O. To respond to an illustration.

Day 2: Verbs and Adverbs

2. Look at the image carefully. Make a list of things you spot happening in the image and include exciting adverbs to describe them!

afraid [uh-freyd] 🔊

adj. fearful adj. reluctant, regretful

SYNONYMS FOR afraid

anxious	aghast
apprehensive	alarmed
frightened	aroused
nervous	blanched
scared	cowardly
shocked	cowed
suspicious	daunted
timid	discouraged
abashed	disheartened

Use
Thesaurus.com
to broaden your
vocabulary
choices!

quickly [kwik-lee] 🔊

adv. fast

SYNONYMS FOR quickly

expeditiously	promptly	quick	in haste
hastily	rapidly	briskly	in nothing flat
hurriedly	speedily	flat-out	in short order
immediately	swiftly	fleetly	lickety-split
instantaneously	apace	full tilt	like a bat out of hell
instantly	chop-chop	in a flash	like a flash

Day 2: Verbs and Adverbs

Forgotten what an adverb is?

Click on the picture below for a Bitesize recap!





Share your ideas with someone.

By doing this:

- a. You'll really impress the person you share your writing with!
- b. The ideas for your story will continue to take shape.

WEEK 1 LESSON 3

L.O. To respond to an illustration.

Lesson 3: Writing a great sentence!

Read the words on the left of the picture. Use a dictionary to check the meaning of any you don't understand. Decide which words are most suitable to describe elements of the illustration. Write some great sentences using these and any other words you have used so far.

Which words would you use
to describe elements of the
picture?

fossilised ancient

azure

glowing

shrieking

flinching

radiating

looming

bravely

emerald

sceptre

spell

titan



WEEK 1 LESSON 4

L.O. To respond to an illustration.



Write the opening paragraph of your story!

Before you begin, read back over your work so far
this week!

Remember to punctuate your work!

When finished, read it aloud to check for
mistakes/improvements. Edit with your purple pen.

Don't stop there if you've got more to write!

Read your story to someone!



WEEK 1 LESSON 5

L.O. Spelling Practice.

Practice your spellings. You'll find them on our class pages under the homework tab!



Ask someone to quiz you on them!
How did you do?